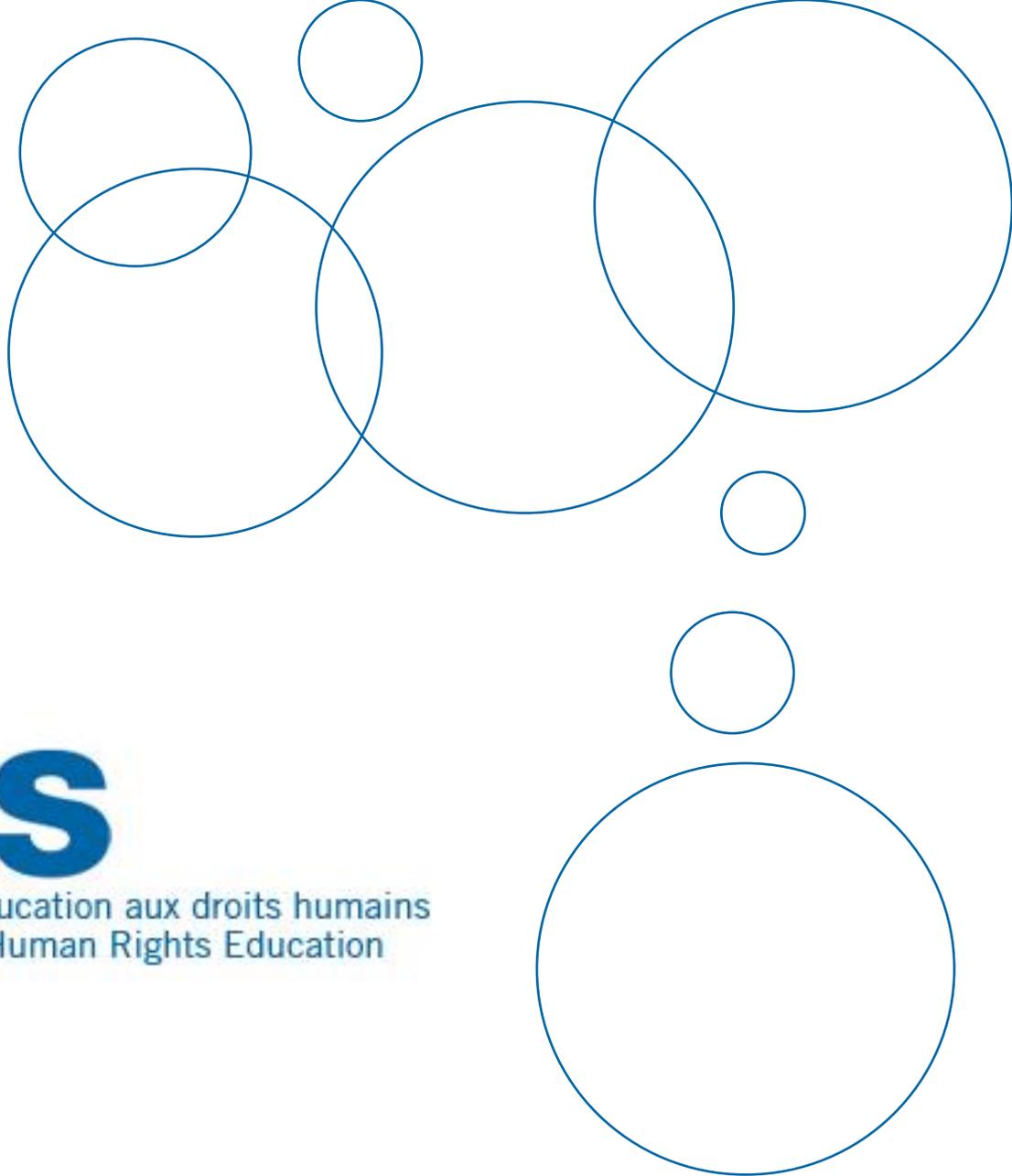


**A Participatory Approach  
to Human Rights  
Education - A Way to  
Child Participation**

**equitas**  
Centre international d'éducation aux droits humains  
International Centre for Human Rights Education



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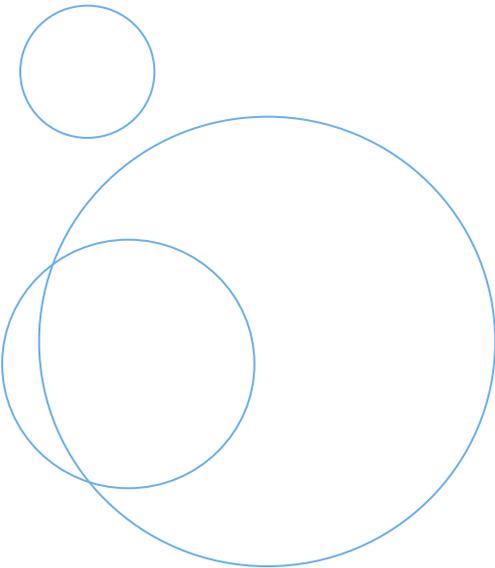
**Mission:** *Equitas works for the advancement of equality, social justice and respect for human dignity in Canada and around the world through transformative human rights education programs.*

A light grey circle containing the statement about children participation.

*Children participation is at the heart of our programs, encouraging children to incorporate human rights values into their lives and to be part of the development of their communities.*

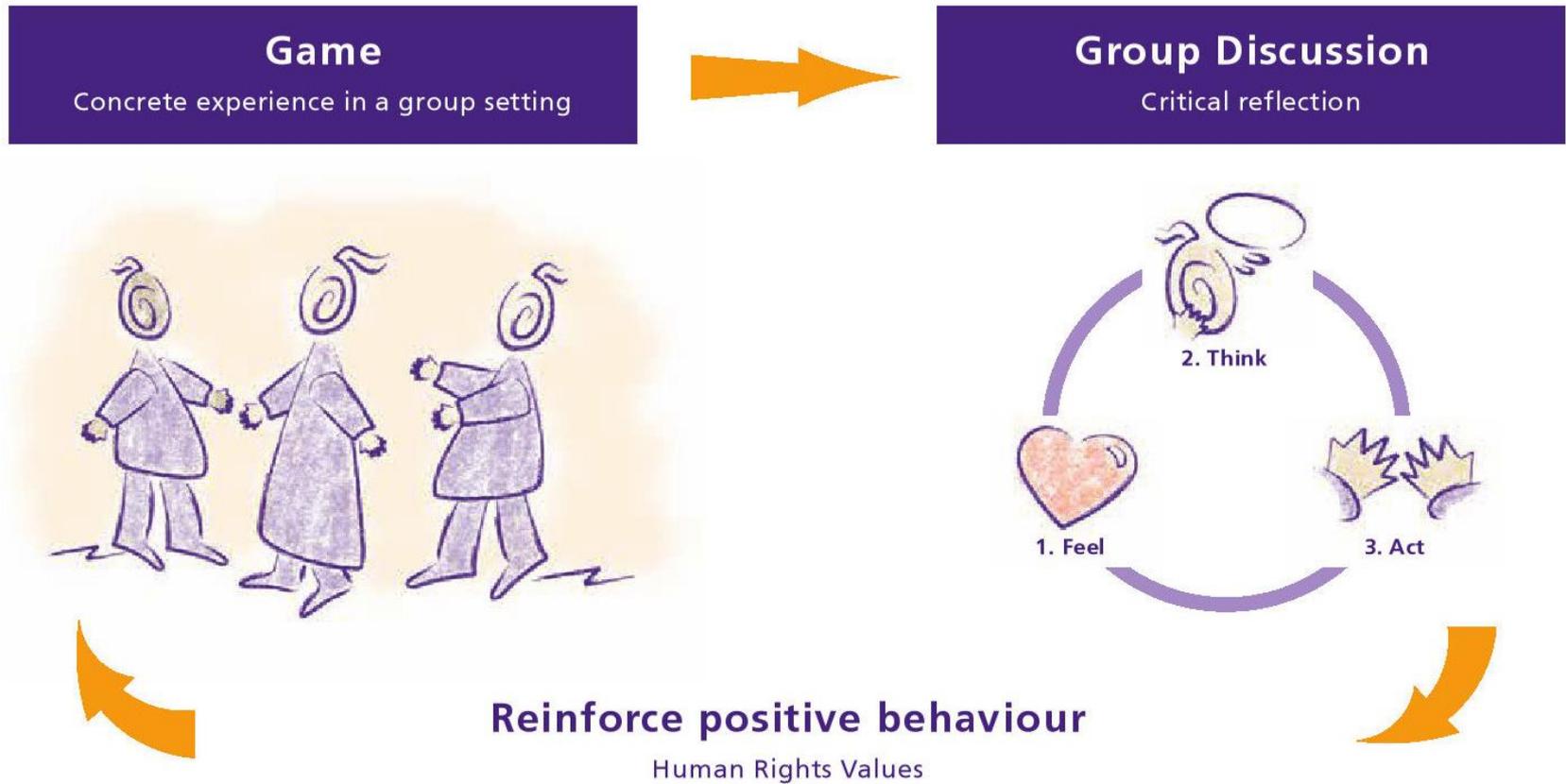
## The Participatory Approach

Using a participatory approach is central to promotion of child and youth rights and participation in their communities and defines how we see children participation



- The program activities we are implementing **start with the children's experiences.**
- Children **critically analyze and reflect** on their experiences and learning.
- Children then **develop strategies for action.** They can transfer what they have learned to other contexts, integrating changes into their lives.

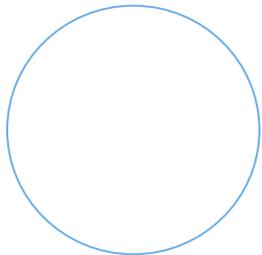
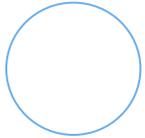
## Example of the Participatory Approach applied to the *Play it Fair* Program

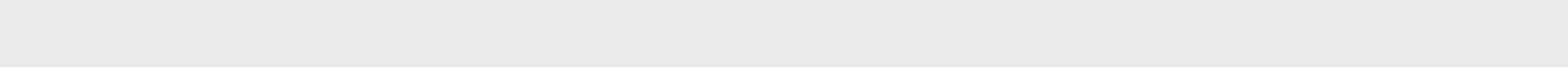


## Engaging Children in Developing Community Action Plans

A community action project in Tanzania:

- A group of participants decided to focus their efforts on discussing the issue of violence against children in schools.
- Children and youth worked together to prepare short theater skits to demonstrate the negative impact of corporal punishment of children.
- In addition to the teachers and children in some schools, a number of actors from the community were invited to participate.
- The project team based their work on the rights expressed in the *Convention of the Rights of the Child*.



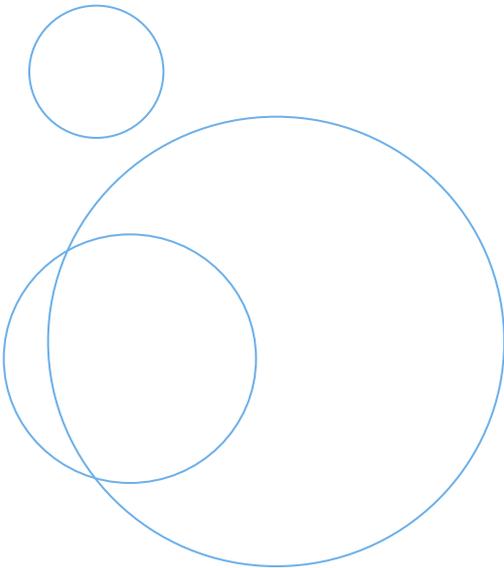
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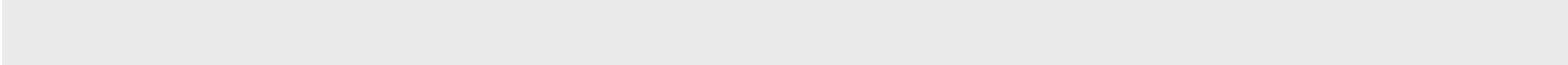
## Engaging Children in Developing Community Action Plans

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### Haiti

- 147 community members from Gressier, La Victoire et Thomassique participated in a Forum that aimed to promote inclusive participation of all members of the community, including children.
- Children participated in the Forum that allowed them to present their views on child participation.
- Based on the issues discussed, the children also identified actions, with other members of the community, for their participation in activities that concern them.

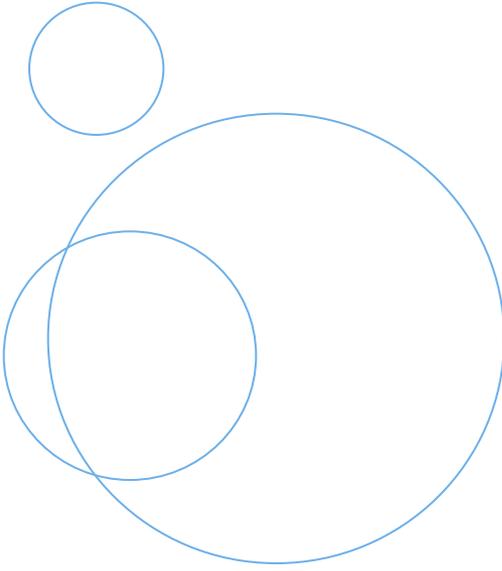


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## Developing a Children's Charter

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### Children's Charter

A decorative graphic on the left side of the page consists of three overlapping circles. One circle is small and positioned at the top left. Two larger circles overlap each other and the small circle, with the larger one on the right and the other on the left, both partially overlapping the small circle.

The Children's Charter is online, with a video of children explaining what their rights are and a list of organizations endorsing the Charter.

<http://www.richmondchildrenfirst.ca/what-we-do/richmond-childrens-charter/>

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